

EKATERINA NOVIKOVA

Curriculum Vitae: August 2025

204 Alison Hall, Newark, DE 19716 | novikova@udel.edu

EDUCATION

University of Delaware

2021-2026 PhD Human Development and Family Sciences
Dissertation: *Immigrant families' participation in child care: A mixed-method study*
Chair: Dr. Rena Hallam
Committee: Dr. Myae Han, Dr. Anamarie Whitaker, Dr. Henry May

Tambov State University

2018-2020 MA Linguistics
2015-2019 LLB Civil Law
2014-2018 BA Linguistics

GRANTS AND FELLOWSHIPS

2024-2026 Office of Planning, Research, and Evaluation, Administration for Children and Families *Early Care and Education Research Scholars: Child Care Dissertation Grant*
\$50,000

2017-2018 Tambov State University Fellowship for achievement in student science
\$2,000

2012-2013 S.N. Sergeev-Tsensky Fellowship for outstanding achievement in Literature and Linguistics
\$800

TEACHING EXPERIENCE

Instructor of Record

University of Delaware

Winter 2025 Child Development I: Prenatal to Age 3 (HDFS220)
Student evaluation: 5 / 5

Winter 2024 Life Span Development (HDFS201)
Student evaluation: 4.93 / 5

Teaching Assistant

University of Delaware

Spring 2022 Inclusive Curriculum & Assessment: Birth - Grade 2 (HDFS222)

Guest Lecturer

University of Delaware

Fall 2024,
Spring 2025 Child Development I: Prenatal to Age 3 (HDFS220)

Spring 2022 Early Childhood Inclusive Science Curriculum and Assessment (HDFS413)

Other Teaching Experience

2016-2021 English as a Second Language teacher (online – full-time)

2018 English as a Foreign Language teacher (high school; Tambov, Russia)

2016-2017 English as a Foreign Language teacher (English Language Center; Tambov, Russia)

RESEARCH EXPERIENCE

2025 – present **Research Affiliate**
National Early Care and Education Workforce Center
Supervisor: Dr. Katherine Paschall

University of Delaware

2022 – present **Graduate Research Assistant**
Delaware Institute for Excellence in Early Childhood
Supervisors: Drs. Deborah Fuller, Jason Hustedt

2022 – present **Research Affiliate**
Speech Language Acquisition and Multilingualism Laboratory
Supervisor: Dr. Giovanna Morini

2021 – 2022 **Graduate Research Assistant**
University of Delaware Laboratory School
Supervisor: Dr. Jennifer Gallo-Fox

Tambov State University

2017 –2020 **Research Assistant**
Linguistics and Intercultural Communication Laboratory
Supervisor: Dr. Oleg Poliakov

PUBLICATIONS

Published Manuscripts

Novikova, E., Su, P. L., & Morini, G. (2025). Exposure to audiovisual media and its role in toddlers' language development. *Acta Paediatrica*. <http://doi.org/10.1111/apa.70000>

Novikova, E., Hallam, R., & Pic, A. (2024). Child care choices among Russian immigrant parents in the United States. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-024-01796-5>

Novikova, E., & Gallo-Fox, J. (2024). Maintaining family engagement during the initial months of COVID-19 in an early childhood nature program. *Journal of Outdoor and Environmental Education*. <https://doi.org/10.1007/s42322-024-00159-3>

Novikova, E., Pic, A., & Han, M. (2023). Language use in indoor and outdoor settings among children in a nature-based preschool. *Environmental Education Research*, 30(1), 138-152. <https://doi.org/10.1080/13504622.2023.2246688>

Novikova, E. R., Polyakov, O. G., & Hausmann-Ushkova, N. V. (2020). Legal discourse as a subject of study and teaching in the classroom in a foreign language specialty. *Tambov University Review. Series: Humanities*, 25(189), 31-38. <https://doi.org/10.20310/1810-0201-2020-25-189-31-38>

Novikova, E. R., Polyakov, O. G., & Hausmann-Ushkova, N. V. (2020). Teaching English to Law students by means of discourse analysis on the basis of C. Hoffman's comprehensive approach. *Pedagogy. Issues of Theory and Practice*, 6(5), 784-791. <https://doi.org/10.30853/ped200166>

Novikova, E. (2019). Vocationally oriented English language teaching of future Bachelors of Law. *Derzhavin Forum*, 9, 54-60.

Novikova, E. R. (2017). Specifics of teaching Legal Linguistics to future lawyers. *Derzhavin Forum*, 4, 20-26.

Novikova, E. R., & Polyakov, O. G. (2016). The study of the French loan words in the English language and the English loan words in French in training of Bachelors of Linguistics – future teachers. *Pedagogy. Theory and Practice*, 1(1), 36-39.

Book Chapters

Han, M., **Novikova, E.**, Kuntz, S., Kouzeli, A., Davis, S., Santos, A., Harlan, M. (2024). Incorporating adult play in graduate education: Inspired by Brian Sutton-Smith. In M. M. Patte, F. Brown, & A. Beresin (Eds.), *Brian Sutton-Smith, playful scholar: A centennial celebration. Play & culture studies* (Vol. 17, pp.125-132). Hamilton Books.

Research Briefs

Novikova, E. (2025). Financial relief for early educators to access higher education. National Early Care and Education Workforce Center. <https://www.nationaleceworkforcecenter.org/publications/financial-relief-for-early-educators-to-access-higher-education/>

Hallam, R., Bromer, J., Pic, A., Morgan, J., Hustedt, J., Melvin, S. A., Reinoso, L., **Novikova, E.**, & Iruka, I. U. (April 2025). Implementing PreK in family child care: Case studies of three public PreK system approaches. Erikson Institute. <https://www.erikson.edu/wp-content/uploads/2025/04/PKFCC-Case-Studies-R3.pdf>

Hooper, A., Hallam, R., Phillips, E., Wahl, W., **Novikova, E.**, & Johnson, K. (April 2025). Listening to family child care educators' perspectives on higher education and credential requirements. The Everyday Quality project. <https://nafcc.org/wp-content/uploads/2025/04/Listening-to-Family-Child-Care-Educators-brief.pdf>

Francis, J., Sheffler, K., **Novikova, E.**, Hustedt, J., Schulte, M., Cheyney-Morgan, J., & Jimenez, C. (2023). Delaware Institute for Excellence in Early Childhood CDA Professional Portfolio Preparation Program: Model development and implementation. Delaware Institute for Excellence in Early Childhood.

Other Publications

Novikova, E. R. (2019). Prerequisites for developing a curriculum for teaching professionally oriented foreign language. *Higher School Academic: Traditions, Problems, Perspectives*, 68-73.

Novikova, E. R. (2016). Formation of independent learning skills of future specialists. *Personal and Professional Development of a Future Specialist*, 160-163.

Manuscripts in Submission

Novikova, E., Ku, S., Han, M., & Kwan, J. Y. (Under review). Relationship between social financial support and social-emotional outcomes of children in single-mother families. *Journal for the Study of Education and Development*.

Novikova, E., Kelly, K., Dewese, J. & Lessard, L. (Under review). Early childhood educator participation in state-wide outdoor education professional development. *Early Childhood Education Journal*.

Gallo-Fox, J., Pic, A., & **Novikova, E.** (Under review). One preschool's adaptations and modifications to maintain nature-based programming during COVID-19. *International Journal of Early Childhood Environmental Education*.

Manuscripts in Preparation

Novikova, E., Su, P. L., Morini, G., Swanson, M. The link between media exposure and vocabulary development in a sample of monolingual and bilingual infants.

Novikova, E., Hooper, A., & Hallam, R. Characteristics and measurement of educator language in family child care classrooms.

Hooper, A., **Novikova, E.**, Fuller, D., Pic, A., & Hallam, R. Family child care programs' engagement in a supplemental quality improvement support within a Quality Rating and Improvement System.

Hooper, A., **Novikova, E.**, Fuller, D., Pic, A., & Hallam, R. Family child care educator conversation topics in a QRIS Community of Practice.

HONORS AND AWARDS

2025	Strattner-Gregory Child Advocacy Award University of Delaware
2024	Amy Rextrew Graduate Award for Outstanding Scholarship University of Delaware
2023	Graduate Student Travel Grant The Association for the Study of Play
2023	Graduate Student Travel Award Society for Research in Child Development
2023	Graduate Travel Grant University of Delaware
2018	Letter of Recognition for Outstanding Scientific Research Tambov State University
2018	International Contest of Student Scientific Works: Humanities Section Award Tambov State University
2014-2018, 2018-2020	Summa cum laude Tambov State University
2013	U.S. Department of State Award for outstanding volunteering service (150 hours)
2012-2013	Future Leaders Exchange (FLEX) program awardee U.S. Department of State

PROFESSIONAL PRESENTATIONS

Symposia Organized

Novikova, E. [chair] (2025, May). Media exposure and language outcomes in early childhood. Society for Research in Child Development Biennial Meeting. Minneapolis, MN.

Presentations

Novikova, E., & Hallam, R. (2025, June). Immigrant families' participation in child care: A mixed-method study. Presentation at the Administration for Children and Families' Grantee meeting (online).

Novikova, E., & Hallam, R. (2025, May). Patterns of immigrant families' child care participation in the U.S. Poster presented at the Society for Research in Child Development Biennial Meeting. Minneapolis, MN.

Novikova, E., Lei Su, P., & Morini, G. (2025, May). Examining the link between media exposure and toddlers' language environment. Paper presented at the Society for Research in Child Development Biennial Meeting. Minneapolis, MN.

Novikova, E., & Hallam, R. (2025, April). Immigrant families' early care and education participation in the United States. Poster presented at the Steele Symposium, University of Delaware. Newark, DE.

Novikova, E., Ku, S., Han, M., & Kwan, J.Y. (2024, November). Examining the relationship

between single-mother social supports and young children's social-emotional outcomes. Paper presented at the National Council on Family Relations. Seattle, WA.

Hooper, A., Hallam, R., Wahl, W., Drain, D., **Novikova, E.**, & Johnson, K. (2024, June). Everyday Quality: Designing a measure for continuous quality improvement with family child care educators. Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood. Arlington, VA.

Novikova, E., Pic, A., & Han, M. (2024, April). How does children's language use compare in indoor and outdoor settings in a nature-based preschool? Paper presented at the Steele Symposium, University of Delaware. Newark, DE.

Novikova, E., Pic, A., & Han, M. (2024, April). Language use in indoor and outdoor settings among children in a nature-based preschool. Paper presented at the American Educational Research Association conference. Philadelphia, PA.

Novikova, E., Ku, S., Han, M., & Kwan, J.Y. (2024, April). Relationship between child's social-emotional outcomes and social support among single-mother families. Poster presented at the American Educational Research Association conference. Philadelphia, PA.

Novikova, E., Su, P. L., & Morini, G. (2024, January). Exposure to audiovisual media and preschool children's language use and language environment. Paper presented at the Daylong Audio Recordings of Children's Linguistic Environments meeting (online).

Novikova, E., & Hallam, R. (2023, November). Russian immigrant families' child care choices in the United States. Poster presented at the National Council on Family Relations (online).

Novikova, E., Su, P. L., & Morini, G. (2023, October). Examining the relationship between amount of audiovisual media exposure, type of media content, and child and adult language use. Poster presented at the Society for the Study of Human Development meeting. Philadelphia, PA.

Novikova, E., Lei Su, P., & Morini, G. (2023, September). The TV is on: Examining the relation between media exposure and preschoolers' language use. Poster presented at the Digital Media and Developing Minds Congress. Washington, D.C.

Novikova, E., Pic, A., & Han, M. (2023, July). Child language in a nature-based preschool: Does the classroom setting make a difference? Paper presented at The Natural Start Alliance conference (online).

Novikova, E., Pic, A., & Han, M. (2023, May). Language use in nature preschool between indoor and outdoor setting. Paper presented at The Association for the Study of Play. New York, NY.

Novikova, E., & Francis, J. (2023, April). DIEEC CDA professional portfolio preparation program: The links between attendance, cohort membership, and completion rates. Poster presented at the Steele Symposium, University of Delaware. Newark, DE.

Novikova, E., & Gallo-Fox, J. (2023, March). Educational resilience: How a nature preschool supported family engagement at the onset of COVID-19. Poster presented at the Society for Research in Child Development Biennial Meeting. Salt Lake City, UT.

Novikova, E., & Gallo-Fox, J. (2023, March). Family engagement at the time of pandemic: The case of a nature preschool. Poster presented at the Delaware Days meeting, University

of Delaware. Newark, DE.

Novikova, E., & Hallam, R. (2023, February). Russian immigrant families' child care decision making in the United States. Paper presented at the Children Thrive Action Network meeting (online).

Gallo-Fox, J. & **Novikova, E.** (2022, April). Nature-based home-school learning connections during COVID-19. Poster presented at the Steele Symposium, University of Delaware. Newark, DE.

Gallo-Fox, J., Pic, A., & **Novikova, E.** (2022, April). Maintaining environmental excellence: Lab school nature programming during COVID-19. Poster presented at the In Bloom conference. Newark, DE.

Novikova, E. R. (2018, January). Professionally oriented English language teaching to future Bachelors of Law. Paper presented at the international contest of student scientific works, Humanities section, Tambov State University. Tambov, Russia.

PROFESSIONAL AND PUBLIC SERVICE

Service to the Department

2024-present	Senator, Graduate Student Government University of Delaware
2022-2024	Vice President, University of Delaware Student Government Association University of Delaware
2023, 2025	Delaware Days volunteer University of Delaware

Service to the University

2024-present	International Student Advisory Committee member University of Delaware
2024-2025	Chair, Student Life Committee University of Delaware
2024-2025	Mentor, New International Student iBuddy program University of Delaware
2016-2017	Student Council member Tambov State University

Service to Community

2014-2015	Club leader, English for Kids Tambov Youth Center
2013	Future Leaders Exchange city representative Tambov, Russia
2013	Portland Outdoor School student leader Portland, OR
2012	Portland Walk to Cure Diabetes volunteer Portland, OR

Service to Professional Organizations

2024-present	Planning committee member Society for the Study of Human Development biennial conference
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2024	Panelist. <i>Publications, Presentations, & Podcasts</i> , invited talk Natural Start Alliance Graduate Students Network
2023-present	Emerging Scholars committee member Society for the Study of Human Development
2023-2025	Conference Abstract Reviewer Society for the Study of Human Development North American Association for Environmental Education American Educational Research Association Annual Meeting National Council on Family Relations The Administration for Children and Families' National Research Conference on Early Childhood Budapest CEU Conference on Cognitive Development XVIth International Congress for the Study of Child Language
2023-2025	Ad hoc Reviewer, Peer-refereed Journals <i>Early Childhood Education Journal</i> <i>Journal of Early Childhood Teacher Education</i> <i>International Journal of Early Childhood Environmental Education</i> <i>Early Childhood Research Quarterly</i> <i>Discover Education</i> <i>Family Relations</i>

MEDIA COVERAGE

Clark, E. (2024). Nature Talks: Outdoor play may enhance children's language development. <https://www.earlyedem.com/post/nature-talks-outdoor-play-may-enhance-children-s-language-development>

WORKSHOPS AND CERTIFICATION

2025	Brief Early Childhood Inventory (BEQI) Reliability Training ECD Measure
2024	Classroom Assessment Scoring System (CLASS) Infant, Toddler Certified Observer Teachstone
2024	Program Evaluation Graduate Certificate University of Delaware
2024	Innovative Teaching Strategies course University of Delaware
2023	Summer Institute on Teaching University of Delaware
2023	The Parents' Interaction with Children: Checklist of Observations Linked to Outcomes (PICCOLO) Observational Measure of Developmental Parenting Training (10 hours) Brookes Publishing, Co.
2021	Emergent Curriculum in Nature-based Education – professional development training at the University of Delaware Laboratory School (3 hours) Samara Early Learning

2019	Teaching English to Speakers of Other Languages (TESOL) Certificate on completion of 150 hours of teaching experience Arizona State University
2015	II Scientific International Linguistics School-Seminar Tambov State University

LANGUAGES

Russian – native
English – proficient
French – pre-intermediate

SOFTWARE

R, SPSS, Mplus, CLAN, Datavyu, NVivo, HyperResearch

PROFESSIONAL AFFILIATIONS

National Council on Family Relations (NCFR)
Society for the Study of Human Development (SSHD)
Society for Research in Child Development (SRCD)
American Educational Research Association (AERA)

REFERENCES

Dr. Rena Hallam
rhallam@udel.edu

Dr. Giovanna Morini
gmorini@udel.edu

Dr. Alison Hooper
alhooper2@ua.edu